



Special Olympics  
United Arab Emirates  
**Unified Champion  
Schools**

# SPREAD THE WORD INCLUSION

## ROLES



# Role of Campaign Coordinator



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## Tasks and Responsibilities

Identify a group of **teachers** to support campaign implementation

Identify a **group of students** to form a working group (unified team) that will plan and deliver the campaign under the supervision of a teacher

Make sure the team is **unified**: includes both students with and without intellectual and developmental disabilities ensuring that it includes a **minimum** of 25% of students with ID/DD.

Create a schedule of team **meetings** for the students.

Assign **roles** to students and teachers. Example: Timekeeper, president, designer, announcements

Present to students the meaning of **inclusion** and why it is so important

Guide students to select campaign **ideas** and adapt based on their interest, age, abilities and curriculum objectives

Support students deliver campaign to the **school community**

Provide guidance and support for students and ensure **meaningful engagement** throughout the campaign

Make sure to collect **evidence** of team meetings, plans and campaign delivery for reporting purposes

Collect students' rosters and submit the school's report at the end of the semester with in-school UCS coordinator

# Role of Unified Team



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## Students' Role

Get to **know** each other

Select campaign **ideas** based on their interest, age, abilities and curriculum objectives with teacher's support

Start **planning** how they want to deliver their ideas for to spread the word: inclusion (Ideas in next unit)

Identify a **date** for the event (before 25<sup>th</sup> Feb)

Identify the **method of delivery** of the event (virtual or in-person)

Identify the **location** for the campaign (auditorium, playground, others or deliver classroom campaigns)

Identify how will the campaign be **promoted** before the event - posters, newsletters, printouts, flyers, and social media posts

Showcase teams' ideas to spread the word: inclusion to **entire school community**

Reach out to a teacher, or school administrator and ask them to any support

Take-action everyday and look out for those who may be excluded or left out:

- Invite them to join you for lunch
- Try to get to know them
- Welcome them
- Be a leader and teach others why inclusion matters

# CONTACT US

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